

## Accessing your Te Rito Maioha course readings

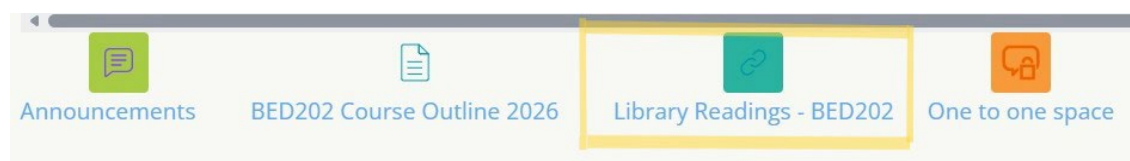
You can access your readings via the library catalogue link in your course which takes you to a list of all your readings within the Open Polytechnic Library website. Most of these are listed in alphabetical order by author surname. However, not all appear in order. The FAQs below will help you locate any readings you can't see easily.

- [How do I access my course readings?](#)
- [What if I can't see a particular reading?](#)
- [How do I find the title for a reading?](#)
- [I've tried searching by title and I still can't find it, why?](#)
- [Can I search for a reading directly in the Library?](#)

### How do I access my course readings?

From your course (within your learning platform Pou Manawa Akoranga) click on the link called **Library Readings**.

Here is an example from the course BED202



This will take you to all your course readings within the Open Polytechnic Library catalogue.

These are in alphabetical order by author surname\*.

|   |                          |                                                                                     |                                                                                     |                                                                                                                                                                                                       |
|---|--------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <input type="checkbox"/> |  |  | <b>Advocacy leadership : toward a post-reform agenda in education</b><br>Anderson, Gary L., 1948-<br>New York : Routledge, [2009]<br><b>Further Resource BED202.</b><br>→ <a href="#">Read Online</a> |
| 2 | <input type="checkbox"/> |  |                                                                                     | <b>Trialling critical reflection in education : the benefits for school leaders and teachers</b><br>Baxter, Lindy P.<br><b>Further Resource BED202.</b><br>→ <a href="#">Read Online</a>              |
| 3 | <input type="checkbox"/> |  |                                                                                     | <b>Teacher education for justice and equity : 40 years of advocacy</b><br>Cochran-Smith, Marilyn.<br><b>Further Resource LDSO5, BED202.</b><br>→ <a href="#">Read Online</a>                          |

\*Note, not all your readings will be listed in order by author. See [What if I can't see a particular reading?](#)

## What if I can't see a particular reading?

If you can't spot a reading by its author, scroll down the list, looking for the reading's **title**. If you don't have the title, see [How do I find the title for a reading?](#)

For example, if you're looking for this BED202 reading:

Education Review Office—Te Tari Arotake Mātauranga. (2020). *Te Ara Poutama: Indicators of quality for early childhood education: What matters most*.

you won't see it listed under 'E' for Education Review Office

11 **Human development : family, place, culture**  
Dewey, Wendy.  
North Ryde, N.S.W. : McGraw-Hill education, 2013.  
2nd edition.  
Set Text 75102, 65102, PHDT1, BED101, BED102, BED103, BED104, BED201, BED202, BED203, BED204, BED302, BED301, BED303, BED304.  
Further Resource 74306, 73198.  
→ Request

| Location | Shelf Location    | Status    |
|----------|-------------------|-----------|
| Library  | 155.0993 DRE (ST) | AVAILABLE |
| Library  | 155.0993 DRE (ST) | AVAILABLE |
| Library  | 155.0993 DRE (ST) | AVAILABLE |

There are additional copies/volumes of this item

12 **Ethical dilemmas : a model to understand teacher practice**  
Enrich, Lisa Catherine.  
Further Resource BED202.  
→ Read Online

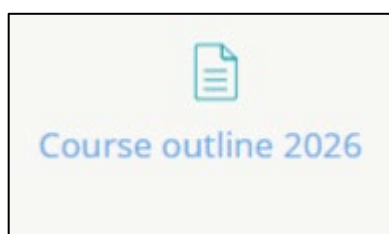
If you scroll down, you'll find it further down the list. Some readings do not have an author field, they might be a corporate author or have editors instead.

24 **Te ara poutama : piki ake, kake ake for those who aspire to seek excellence : Indicators of quality**  
New Zealand. Education Review Office.  
[Wellington, New Zealand] : Education Review Office, 2020.  
Further Resource LDCH4, MEV9, GTP2, GTCP, ECE2, TEL3, BED202, LDTM4.  
→ Read Online → More...

**Top tip:** Instead of scrolling, press Ctrl + F (Command F for Mac users) and type in the start of the title in the pop up search bar. This will take you directly to the reading in the list. Remember, if the list has two pages, you may need to check page 2.

## How do I find the title for a reading?

If you've been directed to a reading, but have only been given the author and year, e.g. Gunn et al., 2020, you will find the full details for all your readings within your course outline. Click on the **Course Outline** link within your course.



At the end of the outline is a list of all your readings, where you'll find full details.

## Readings | Ngā pukapuka kāhui korero

### Set Texts

Carter, L., Duncan, S., Leoni, G., Paterson, L., Rātima, M. T., Reilly, M., & Rewi, P. (Eds.). (2018). *Te kōparapara: An introduction to the Māori world*. Auckland University Press.

Drewery, W., & Claiborne, L. B. (2014). *Human development: Family, place, culture* (2nd ed.). McGraw-Hill.

Gunn, A. C., Surtees, N., Gordon-Burns, D., & Purdue K. (Eds.). (2020). *Te aotūroa tātaki: Inclusive early childhood education* (2nd ed.). NZCER Press.

Ministry of Education—Te Tāhuhu o te Mātauranga. (2015). *The New Zealand curriculum: for English-medium teaching and learning in years 1–13*.

Ministry of Education—Te Tāhuhu o te Mātauranga. (2017). *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa: Early childhood curriculum..*

### Further readings - Library

Anderson, G. L. (2009). *Advocacy leadership: Toward a post-reform agenda in education*. Taylor & Francis Group.  
[Note: read Chapter 1]

Apple, M. W., & Verma, R. (2021). Conclusion: Why educational action is so important now. In R. Verma & M. W. Apple (Eds.), *Disrupting hate in education: Teacher activists, democracy, and global pedagogies of interruption* (pp. 217-227). Routledge.

Note some readings may be **chapters** within an edited book. See below [I've tried searching by title and I still can't find it, why?](#)

## I've tried searching by title and I still can't find it, why?

The reading may be a **chapter within an edited book** (where each chapter has a different author). In that case, you need to search for the **book** title, rather than the **chapter** author or title.

For example, you can see the CHD2 reading below by Ritchie has a **chapter title**, and a **book title**.

Ritchie, J. (2013). **Sustainability and children's inter-relationality with nature**. In A. Grey & B. Clark (Eds.), *Ngā hurihanga ako kōhungahunga: Transformative teaching practices in early childhood education* (pp. 107-116). Pearson.

When running your eye down the catalogue link to all CHD2 readings, you won't find the reading listed under the chapter author, Ritchie, or the chapter title, **Sustainability and children's...**

Instead, scroll down to find the **book title**, *Ngā hurihanga ako kōhungahunga: Transformative teaching practices in early childhood education*

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### Ngā hurihanga ako kōhungahunga : transformative teaching practices in early childhood education

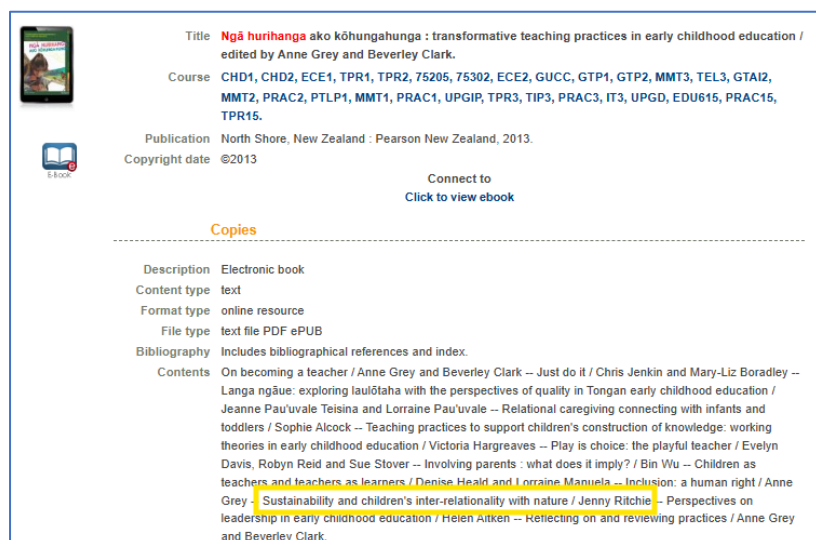
North Shore, New Zealand : Pearson New Zealand, 2013.

**Set Text CHD1, ECE1, ECE2, TPR1, TPR2, MMT3, CHD2, PRAC2, MMT1, PRAC1, TEL3, MMT2, TIP3, PRAC3, TPR3, IT3, UPGD.**

**Further Resource 75205, 75302, GTP1, GTP2, GUCC, PTLP1, UPGIP, GTAI2, EDU615, PRAC15, TPR15.**

→ [Read Online](#)

When you click through to the book's full record, you should see the chapter title and author listed.



The screenshot shows a book record page. At the top left is a small image of the book cover. To its right, the title is 'Ngā hurihanga ako kōhungahunga : transformative teaching practices in early childhood education / edited by Anne Grey and Beverley Clark.' Below the title, the course codes are listed: CHD1, CHD2, ECE1, TPR1, TPR2, 75205, 75302, ECE2, GUCC, GTP1, GTP2, MMT3, TEL3, GTA12, MMT2, PRAC2, PTL1, MMT1, PRAC1, UPGIP, TPR3, TIP3, PRAC3, IT3, UPGD, EDU615, PRAC15, TPR15. The publication information is 'North Shore, New Zealand : Pearson New Zealand, 2013.' and the copyright date is '©2013'. There is a 'Connect to' button with a link 'Click to view ebook'. Below this is a section titled 'Copies'. Under 'Copies', there is a table with the following information: Description: Electronic book; Content type: text; Format type: online resource; File type: text file PDF ePUB; Bibliography: Includes bibliographical references and index; Contents: On becoming a teacher / Anne Grey and Beverley Clark -- Just do it / Chris Jenkin and Mary-Liz Boradley -- Langa ngāue: exploring laulōtaha with the perspectives of quality in Tongan early childhood education / Jeanne Pau'uvala Teisina and Lorraine Pau'uvala -- Relational caregiving connecting with infants and toddlers / Sophie Alcock -- Teaching practices to support children's construction of knowledge: working theories in early childhood education / Victoria Hargreaves -- Play is choice: the playful teacher / Evelyn Davis, Robyn Reid and Sue Stover -- Involving parents : what does it imply? / Bin Wu -- Children as teachers and learners as learners / Denise Heald and Lorraine Manuela -- Inclusion: a human right / Anne Grey -- Sustainability and children's inter-relatedness with nature / Jenny Ritchie -- Perspectives on leadership in early childhood education / Helen Aitken -- Reflecting on and reviewing practices / Anne Grey and Beverley Clark.

If you want to see if your reading is a **chapter within an edited book**, follow the steps in [How do I find the title for a reading?](#)

## Can I search for a reading directly in the Library?

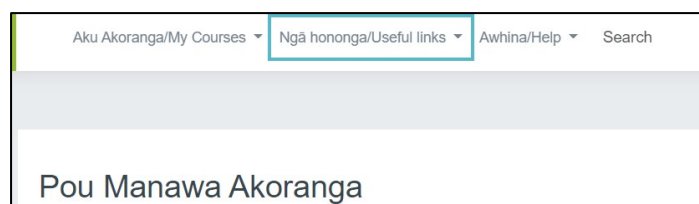
Yes, if you can't find a particular reading via the course link to readings, you can search for it directly in our library website.

For example, if you were looking for this reading:

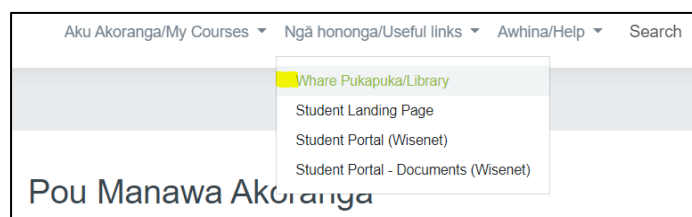
Wood, L. (2024). Trauma -informed early childhood education in Aotearoa New Zealand. *New Zealand Journal of Teachers' Work*, 21(1), 32–42. <https://doi.org/10.24135/teacherswork.v21i1.623>

Here are the steps you would take:

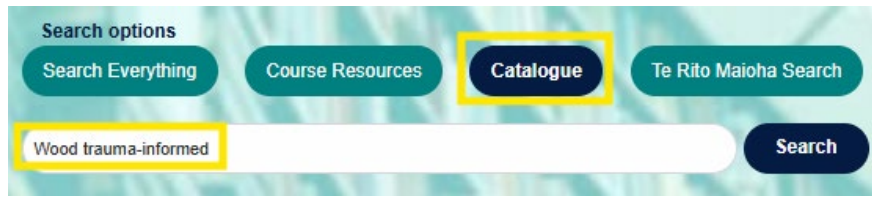
- From your learning platform, click on **Ngā hononga/Useful links**



- Click on **Whare Pukapuka/Library**



- Click on **Catalogue** and enter keywords from the title and/or authors' surnames



Search options

Search Everything Course Resources **Catalogue** Te Rito Maioha Search

Wood trauma-informed Search

- The reading should\* appear in the results

|                                   |                                                                                   |                                                                                                                                                               |
|-----------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                 |  | <b>Trauma informed early childhood education in Aotearoa New Zealand</b><br>WOOD, Lucy.<br><b>Further Resource CHD2.</b><br><a href="#">→ Read Online</a>     |
| Other relevant titles entries 2-4 |                                                                                   |                                                                                                                                                               |
| 2                                 |  | <b>Art therapy in in-patient settings the legacy of Edward Adamson</b><br>Abingdon, Oxon : Routledge, 2026<br>First edition.<br><a href="#">→ Read Online</a> |
| 3                                 |  | <b>From trauma to harming others therapeutic work with delinquent, violent and sexually harmful childre</b>                                                   |

\*Check your spelling. If there are any mis-spelt words the catalogue will most likely not find it.