

How will you access readings?

- **Electronic resources**

Log in with your usual TRM username and password

- **Print resources**

Use the **Request** option from the library catalogue

- a return courier bag
- 3 week loan (+ renewals if available)
- follow prompts to create your 'Library' password

How do you find your readings?

All course readings are listed at the end of your course outline

About this course | Ngā kaupapa o tēnei hōtaka



This course explores early childhood development and learning, how children develop their sense of self and the importance of children's sense of identity for their well-being, learning and development. These are examined in the light of a range of theories and perspectives. The principles and strands of *Te Whāriki* are introduced to support students' understanding of how to support children's learning and wellbeing with particular foci on the arts and physically active play.

Announcements

Course outline 2026

Library Readings for CHD1

One to one space CHD1

eLearning Help

Additional readings and resources.

This button takes you to the library's catalogue

Readings | Ngā pukapuka kāhui korero

Set Texts

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021). *Programming and planning in early childhood settings* (8th ed.). Cengage Learning Australia.

Gonzalez-Mena, J., & Widmeyer Eyer, D. (2021). *Infants, toddlers and caregivers: A curriculum of respectful, responsive, relationship-based care and education* (12th ed.). McGraw Hill.

Davis, E., Reid, R., & Stover, S. (2013). Play is choice. In A. Grey & B. Clark (Eds.), *Ngā hurihanga ako kōhungahunga: Transformative teaching practices in early childhood education* (pp. 61–71). Pearson.

Hemara, W. (2000). *Māori pedagogies: A view from the literature*. NZCER.

Readings in
course outline

Readings in the library catalogue

- a mix of ebooks
- print books
- articles
- and more..

Click on a title to
access the full
record

10 ☐



Infants, toddlers, and caregivers : a curriculum of respectful, responsive, relationship-based care

Gonzalez-Mena, Janet.

New York, New York : McGraw-Hill Education, [2021].

Twelfth edition.

Set Text CHD1, CHD2, ECE1, MMT1, PRAC2, TPR2, TIP3, ECE2, MMT3, TPR1, PRAC1, PRAC3, MMT2, TEL3, TPR3, IT3, UPGD.

Further Resource TER, ED301, ED206, UPGIT, BED102, HBC1.

[→ Read Online](#) [→ More...](#)

11 ☐



Outside is where we need to be : a guide to providing optimal outdoor environments in early childhood

Greenfield, Cheryl F., 1953-

[Manukau] N.Z. : Social Sciences Dept., Manukau Institute of Technology, c2011.

2nd ed.

Further Resource CHD1.

[→ Request](#)

[→ Read Online](#)

Location	Shelf Location	Status
Library	372.21 GRE	AVAILABLE

12 ☐



Risky outdoor play in early childhood : Feel the fear and learn from it

Hanrahan, Vikki.

Further Resource HBC2, CHD1.

[→ Read Online](#)

Print books

Note: we often supply an electronic scan of a reading


Book

Previous Record

Next Record

Title Ngā hurihanga ako kōhungahunga : transformative teaching practices in early childhood education / edited by Anne Grey and Beverley Clark.

Course CHD1, CHD2, ECE1, TPR1, TPR2, 75205, 75302, ECE2, GUCC, GTP1, GTP2, MMT3, MMT2, PRAC2, MMT1, PRAC1, TEL3, TPR3, TIP3, PRAC3, UPGIP, IT3, UPGD.

Publication North Shore, N.Z. : Pearson New Zealand, 2013.

Copyright date ©2013

Connect to
Select an option:
Teaching practices... (75205, TER2, CHD2)
On becoming a teacher (TPR2, GTP1)
Play is choice (GUCC, CHD1, GTP1)

Copies	Location	Shelf Location	Status
	Library	372.21 NGA (ST)	AVAILABLE

eBooks



Tikanga Māori : living by Māori values

Mead, Sidney M.

Wellington, N.Z. : Huia, 2016.

Revised edition.

Set Text MMT1, MMT2, MMT3, GCRT, TPR1, PTLP1, PMMT1, PHDT1, PPPR1, PPPR2, PTPT1, PTPT2, PLLN2, GTAI1, GTP1, GTP2, GUCC, CHD1, TPR2, ECE2, PRAC2, ECE1, CHD2, TEL3, GTCP, GTEL, GTAI2, PRAC1, GCRT, TIP3, PMMT2, PRAC3, TPR3, PLAS2, PLNH3, PMMT3, PSTM3, PTPT3, PPPR3, IT3, UPGD.

Further Resource MBT9, UPGIT, TER, ECE1, BED101, BED102, BED202, GPCR1, BED302.

[→ Read Online](#) → [More...](#)

Click **Read Online**
Or, click on
a particular
chapter
from the
full
Catalogue
record



Author Mead, Sidney M.

Title Tikanga Māori : living by Māori values / Hirini Moko Mead.

Course **MMT1, GTP1, GTP2, GCRT, ECE1, MMT3, TPR1, MBT9, UPGIT, MMT2, PTLP1, PMMT1, PHDT1, PPPR1, PPPR2, PTPT1, PTPT2, PLLN2, GTAI1, GUCC, CHD1, TPR2, ECE2, PRAC2, CHD2, TEL3, GTCP, GTEL, GTAI2, PRAC1, TER, ECE1, GCRT, TIP3, PMMT2, PRAC3, TPR3, PLAS2, SG Māori, BED101, BED102, PLNH3, PMMT3, PSTM3, PTPT3, PPPR3, BED202, GPCR1, IT3, UPGD, BED302.**

Publication Wellington, N.Z. : Huia, 2016.

Edition Revised edition.

Connect to

Select an option:

Click to view ebook

[Mātauranga Māori: Knowledge \(BED302\)](#)

See our [guide for using eBooks](#)

Different types of readings

Book with personal author

Hemara, W. (2000). *Māori pedagogies: A view from the literature*. NZCER Press.

Book with editor/s

Gunn, A. C., & Nuttall, J. (Eds.). (2019). *Weaving Te Whāriki: Aotearoa New Zealand's early childhood curriculum framework in theory and practice* (3rd ed.). NZCER Press.

Journal article

Chan, A., & Ritchie, J. (2023). Exploring a Tiriti-based superdiversity paradigm within early childhood care and education in Aotearoa New Zealand. *Contemporary Issues in Early Childhood*, 24(1), 5-19. <https://doi.org/10.1177/1463949120971376>

Chapter in an edited book

Claiborne, L. B., Drewery, W., Paki, V., & Chu, C. M. (2014). What is human development? In W. Drewery & L. B. Claiborne (Eds.), *Human development: Family, place, and culture* (2nd ed., pp. 2–33). McGraw-Hill

Top tips for finding readings

- Use your course outline to find the full details of a reading
- In the catalogue, search for the title using Ctrl F
- For chapters in an edited book, Ctrl F the title of the book (not the chapter title)
- For longer reading lists you may need to go the 2nd page of results



- See [How to find course readings](#)
- Get in touch – we're always happy to help